

## Voice Thread Lesson Plan Overview

|                         |   |
|-------------------------|---|
| <b>Subject</b>          | Open Subject or Topic   |
| <b>Grade Level</b>      | All Grades  |
| <b>Materials</b>        | <ul style="list-style-type: none"> <li>• Internet connections,</li> <li>• An image, set of images or topic of focus</li> <li>• A storyline or clear objective</li> <li>• Microphone</li> <li>• Computer</li> </ul>  |
| <b>Objectives</b>       | Students will use Internet resources to support the creation of stories that will be recorded and documented to foster a positive learning experience while meeting Alaska Content Standards in Language Arts and NETS.   |
| <b>Alaska Standards</b> | <p>English and Language Arts Content:</p> <p>A. A student should be able to speak and write well for a variety of purposes and audiences.</p> <ol style="list-style-type: none"> <li>1) apply elements of effective writing and speaking; these elements include ideas, organization, vocabulary, sentence structure, and personal style; write well for a variety</li> <li>2) in writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation;</li> <li>3) in speaking, demonstrate skills in volume, intonation, and clarity;</li> <li>4) write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication;</li> <li>5) revise, edit, and publish the student's own writing as appropriate;</li> <li>6) communicate ideas using varied tools of electronic technology; and</li> <li>7) evaluate the student's own speaking and writing and that of others using high standards.</li> </ol> |
| <b>NETS Standards</b>   | <p>Creativity and Innovation:</p> <ol style="list-style-type: none"> <li>1) Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology.</li> </ol> <p>Students:</p> <ol style="list-style-type: none"> <li>a) apply existing knowledge to generate new ideas, products, or processes.</li> <li>b) create original works as a means of personal or group expression.</li> </ol>   |

## Possible Activity Structures

| A Picture is Worth 1000 Words Voice Thread |   |
|--|---|
| Pre-lesson Activity                        | Students will need to search for images related to their VoiceThread  |
| Day 1                                      | The class looks for images or pictures that will inspire them. The class selects images or pictures for their VoiceThread.  |
| Day 2                                      | The class constructs the first few sentences related to the images through group discussion and suggestions. The students build a focus. The discussion ideas are divided among the students. |
| Days 3-4                                   | Students begin and finish the process of editing the words and content to finalize the materials that will comprise their VoiceThread.  |
| Day 5                                      | The images, pictures and voices are added to the VoiceThread to create an inspired story or stories.  |
| Note                                       | Teachers may choose one photo or a set of photos related to one topic for a class project or may group students to create several VoiceThreads using several sets of images and pictures      |

| Fables or Folktales VoiceThreads |   |
|----------------------------------|---|
| Pre-lesson Activity              | Students will need to search for images related to their VoiceThread.   |
| Day 1                            | Have students decide on fables or folktales to create a VoiceThread with their classmates.  |
| Day 2                            | Students select images from their images or picture collection that relate to the fables or folktales and begin to write an introduction.   |
| Days 3-5                         | Students divide the fables or folktales into reading parts. When students feel confident the class can begin to record their fables or folktales on to the VoiceThread to create their stories. |
| Notes:                           | Teachers may choose one fable or folktale as a class project or may group students to create several Fable or Folktale VoiceThreads.  |

| An Individual Story VoiceThread |  |
|---------------------------------|--|
| Pre-lesson Activity             | Students will need to search for images related to their VoiceThread.  |
| Day 1                           | Students select a set of images about their story and begin to write down ideas related to their story.  |
| Day 2                           | The students organize the images in a sequence to plot is simplified story outline and begin to write an introduction for their story and VoiceThread.                                   |
| Days 3-4                        | The students' finish writing their story introduction. The student writes a caption for each image to create a personal story treasure. The student edits the introduction and captions. |
| Day 5                           | The students begin to record their story on a VoiceThread to create their stories.   |
| Notes:                          |  |

## Assessment

|                                     | <b>Accomplished</b>   | <b>Proficient</b>   | <b>Intermediate</b>   | <b>Beginner</b>                               |
|-------------------------------------|---|---|---|---|
| <b>Word Choice</b>                  | Speaker's choice of language and uses of voice is descriptive, interesting, and well worded.                  | Speaker's choice of language and use of voice is interesting and well worded.                   | Speaker's choice of language and use of voice is interesting.                                     | Speaker participates in VoiceThread activity. |
| <b>Innovation or Interest level</b> | Speaker creatively presents meaningful sequences of events.   | Speaker creatively presents meaningful events.  | Speaker presents meaningful events.   | Speaker presents events.                      |
| <b>Timing and Pace</b>              | The speaker's story is presented accurately, with natural rests and keeps the listeners' interest throughout. | The speaker's story is presented accurately, and keeps the listeners' interest throughout.      | The speaker's story is presented accurately, and keeps the listeners' interest for the most part. | The speaker's story is presented accurately.  |
| <b>Focus</b>                        | Speaker's comments add to the focus, and interest. Comments are well constructed, thoughtful and productive   | Speaker's comments add to the focus, interest, and the comments are constructive and thoughtful | Speaker's comments add to the focus, interest, and are thoughtful                                 | Speaker's comments are thoughtful             |

## References

What is a Voicethread?

<http://voicethread.com/#c28.b409.i3113>

Selecting a Microphone

<http://astore.amazon.com/voicethread-20>

Setting up your Microphone and headset.

<http://voicethread.com/#q.b416.i3141>

Groups and Tags

Managing a Group Conversations or presentation Voicethread

<http://voicethread.com/#c28.b23349.i137776>

Embedding a Voicethread in a Blogger 4 3 aspect ratio with 1024 x 768 or larger

<http://voicethread.com/#c28.b805.i9773>

Manage the Identities

<http://voicethread.com/#q.b11932.i79245>

Sharing Your Voicethread

<http://voicethread.com/#c28.b8889.i62763>

Forms Q and A

<http://voicethread.com/help/forum/?CategoryID=1>

Ed.VoiceThread

<http://ed.voicethread.com/#home.b36941.i200553>

A launch off Voicethread

<http://spike.ifilm.com/spike/truedads/shoutouts.html>